

## Indiana Student Standards for Guidance Addressed

Standard Addressed: 3-5: 1.1; 1.9 3.15	Indicator Addressed: 1. Describe qualities of effective learners. 2. Identify their learning styles. 3. Identify sources of extra help available to 3-5 students needing academic support.
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## Instructional Development

Grade Level:	Fifth Grade
Title:	Multiple Intelligences
Summary:	What kind of smart are you?
Time Frame:	30/40 minutes
Procedure:	<ol style="list-style-type: none"><li>1. Introduction: What does it mean to be smart? Get into pairs, share answer with each other, have pairs share answers with the class.</li><li>2. Roundtable sorting: Put them in small groups - need eight groups. Give each group an envelope with one kind of smart listed on it and the strips that have the different descriptions on them. Have them select the ones that describe their type of smart. Have each group share the ones they selected for the type of smart on their envelope.</li><li>3. Discuss each type of smart and how a person might learn if they are that type of smart.</li><li>4. Have each person figure out what type of smart they are using the Multiple Intelligence Test for Children.</li><li>5. Discuss with them how they can use this information. Talk about how they can use their type of smart to help them learn.</li><li>6. Your type of smart is your strength but you also have areas where you could grow. How can you get help for areas that are more difficult for you? How can you use your type of smart to help in the areas</li></ol>

	<p>where you need to grow?</p> <p>7. Discuss how they can use this knowledge to help them in the future.</p> <ul style="list-style-type: none"> <li>a. share career matches to type of smart</li> <li>b. talk about how knowing which type of smart they are relates to how they learn and how they can use their type of smart to help them learn</li> <li>c. talk about what classes match with each type of smart and which they will probably do better in</li> <li>d. highlight that it is a strength</li> </ul>
<b>Evaluation</b>	
How will mastery of the guidance indicator(s) be evaluated?	1. Assessed through discussion.
<b>Learning Resources</b>	
Resources Needed: (e.g. technology resources, media resources, books, websites)	<ul style="list-style-type: none"> <li>1. Eight envelopes - each with a different type of smart on it.</li> <li>2. Different type of smart descriptors in envelopes (copy the descriptor sheet, cut it up and put nine slips in each envelope.)</li> <li>3. Types of smart worksheets for each student.</li> </ul>
Citations: Cite any resources here.	Used resources from the Internet ( <a href="http://home.att.net/~clnetwork/clfiles.htm">http://home.att.net/~clnetwork/clfiles.htm</a> ) and ideas from Kathryn Lopez at Whispering Meadows.
Collaborative Partners: (e.g. teachers)	

# Eight Kinds of Smart

## Directions

### 1. Think-Pair-Share

What does it mean to be smart?



### 2. Roundtable Sorting

Have students cut apart the 8 Kinds of Smart cards and the Ways People are Smart sorting strips. Ask them to place the cards face up in a row and give each person 5 or 6 strips. Students take turns reading out their sorting strips and placing them on the correct kind of smart. The team must agree with all placements.

### 3. Roundtable Drawing Symbols

Ask students to think of symbols or simple pictures to stand for each kind of smartness. Person #1 describes an idea and if the team agrees, he or she draws that symbol on the appropriate Smart Card. Person #2 describes another symbol and draws it with team approval. Continue until all cards have a symbol. Glue all cards onto construction paper and post in the room.

### 4. Think-Pair-Share

How might drawing a symbol help you remember each kind of smart?  
What type of learner will this help?

### 5. Similarity Groups

Ask, What kind of smart best describes you? Students write the name (Picture, Word, Music, etc.) on a piece of scrap paper. They mix around the room and group with all students who have same answer. Then they pair with someone and discuss why they choose that response.

### 6. Song for Two Voices: *The Smart Song*

Assign A and B partners. Practice the song as a whole class, then sing again with A s singing A lines and B s singing B lines.

# 8 Kinds of Smart

Nature Smart	Picture Smart	Word Smart	Number & Logic Smart
Body Smart	Music Smart	People Smart	Self Smart

## **Ways People are Smart**

#1 Enjoys singing and sings well	#13 Is good at writing stories
#2 Enjoys crossword puzzles and other types of word games	#14 Understands math ideas easily
#3 Is good at solving jigsaw puzzles	#15 Needs quiet time to think over new ideas
#4 Likes to listen to music in free time	#16 Enjoys reading for pleasure
#5 Can read maps easily	#17 Enjoys problem solving
#6 Gets along well with different kinds of people	#18 Plays a musical instrument (or would like to)
#7 Learns best when allowed to talk over a new idea	#19 Is naturally good at sports or dancing
#8 Likes to look at a diagram to figure out how to do something	#20 Can figure out patterns easily
#9 Keeps a journal or diary of thoughts and feelings	#21 Learns best from hands-on activities
#10 Understands picture, bar, and line graphs easily	#22 Enjoys spending time alone
#11 Knows how to care for pets and other animals	#23 Enjoys helping other people
#12 Likes drama and acting things out	#24 Is naturally good at caring for plants or keeping a garden

# How Many Ways Are You Smart?

## Directions:

Fold the paper vertically on the dark line so that the columns with the eight "multiple intelligences" are hidden. Read each statement below. Place a checkmark next to each item that is true about you. Then unfold the paper and circle the X in each row that you checked. Write the total number in each column at the bottom of the paper. How many ways are you smart?

## Which of the following are true about you?

	Nature Smart	Number/Logic Smart	Word Smart	Music Smart	Picture Smart	Body Smart	People Smart	Self Smart
I enjoy singing and I sing fairly well.				X				
I enjoy crossword puzzles and word games.			X					
I'm good at solving jigsaw puzzles.					X			
I can read maps easily.					X			
I learn best when I can talk over a new idea.							X	
Picture, line, and bar graphs are easy to understand.					X			
I like to listen to music in my free time.				X				
I get along well with different types of people.							X	
I like writing about my thoughts and feelings.								X
Protecting the environment is very important to me.	X							
I enjoy caring for pets and other animals.	X							
I like drama and acting things out.						X		
I'm good at writing stories.			X					
I can understand difficult math ideas easily.		X						
I play a musical instrument (or would like to).				X				
People tell me I'm good at sports or dancing.						X		
I'm good at figuring out patterns.		X						
My best way to learn is by doing hands-on activities.						X		
I like spending time by myself.								X
I find that I'm often helping other people.							X	
I'm naturally good at taking care of plants.	X							
I enjoy solving problems and "brainteasers."		X						
Having quiet time to think over ideas is important to								X
I enjoy reading for pleasure.			X					
<b>Totals</b>								

Multiple Intelligence Test for Children  
By: Nancy Faris

1. Guess which two types of smart are your biggest strengths.

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Answer the following questions by checking on the sentences that are most like you.

Group 1

- 1. I am good at copying what people say.
  - 2. I really like books.
  - 3. I really like to listen to the radio.
  - 4. I really like to do word searches or crossword puzzles.
  - 5. I really like language arts and social studies in school.
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Group 2

- 1. I really like to do experiments.
  - 2. I really like math.
  - 3. I really like science.
  - 4. I am good at making and figuring out patterns.
  - 5. I often wonder about how things work.
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Group 3

- 1. I really like music.
  - 2. People tell me that I sing well.
  - 3. I would be very sad if there was no music in the world.
  - 4. I know a lot of songs by heart.
  - 5. I sing songs I've heard on TV to myself as I'm going somewhere.
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Group 4

- 1. I am good at doing puzzles.
  - 2. I am good at reading maps.
  - 3. I hardly ever get lost or mixed up where I am going.
  - 4. I can pretend I am in the sky looking down on my house and know where everything is.
  - 5. I am good at drawing or making things with clay.
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Group 5

- Ⓐ 1. I am good at sports.
  - Ⓑ 2. I really like to dance.
  - Ⓒ 3. I like to be outside a lot.
  - Ⓓ 4. I am good at learning new sports or dances.
  - Ⓔ 5. I can figure out how something works or how to fix something that is broken by myself.
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Group 6

- Ⓐ 1. I feel sad when others are feeling sad.
  - Ⓑ 2. I feel happy when I am with others that are feeling happy.
  - Ⓒ 3. I like playing games with a group of people better than just one other person.
  - Ⓓ 4. I have more than three good friends.
  - Ⓔ 5. I really like being in the middle of a crowd.
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Group 7

- Ⓐ 1. I really like to spend time alone to think by myself.
  - Ⓑ 2. I think a lot about the future and what I want to do when I grow up.
  - Ⓒ 3. I know right away when I am feeling stressed out and I spend time alone to feel better.
  - Ⓓ 4. I keep a diary or journal and write down my feelings.
  - Ⓔ 5. Most of the time I'd rather stay home than go out somewhere with a lot of people.
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Group 8

- Ⓐ 1. I know how to care for pets and really like doing it.
  - Ⓑ 2. I like to garden and care for plants.
  - Ⓒ 3. I like to be outside.
  - Ⓓ 4. I feel it is important to take care of the environment and to save endangered animals.
  - Ⓔ 5. I am good at locating places.
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Which two groups did you have the most checks in?

You types of smart strengths are: \_\_\_\_\_